



Speaking of Communication



When you think about all the ways we can miscommunicate information, it's a wonder that we can manage to get the correct message sent, received, and understood. Sometimes, the problem is leaving out important facts. Other times, it's using words that have double meanings, or acronyms that are not well known. Here are some excerpts from an article by Maxwell King (The Atlantic) about communicating with children that applies to our everyday communication.

"For the millions of adults who grew up watching him on public television, Fred Rogers represents the most important human values: respect, compassion, kindness, integrity, humility." Fred understood that kids "tend to hear things literally". "There were no accidents on *Mister Rogers' Neighborhood*." "He took great pains not to mislead or confuse children, and his team of writers joked that his on-air manner of speaking amounted to a distinct language they called "Freddish." Fundamentally, Freddish anticipated the ways its listeners might misinterpret what was being said. For instance, Greenwald mentioned a scene in a hospital in which a nurse inflating a blood-pressure cuff originally said "I'm going to blow this up." "Fred made us redub the line, saying, 'I'm going to puff this up with some air,' because 'blow it up' might sound like there's an explosion, and he didn't want the kids to cover their ears and miss what would

happen next." Greenwald and another writer created a pamphlet that consisted of nine steps for translating into Freddish:

1. "State the idea you wish to express as clearly as possible, and in terms preschoolers can understand." Example: *It is dangerous to play in the street.*
2. "Rephrase in a positive manner," as in *It is good to play where it is safe.*
3. "Rephrase the idea, bearing in mind that preschoolers cannot yet make subtle distinctions and need to be redirected to authorities they trust." As in, "Ask your parents where it is safe to play."
4. "Rephrase your idea to eliminate all elements that could be considered prescriptive, directive, or instructive." In the example, that'd mean getting rid of "ask": *Your parents will tell you where it is safe to play.*
5. "Rephrase any element that suggests certainty." That'd be "will": *Your parents can tell you where it is safe to play.*
6. "Rephrase your idea to eliminate any element that may not apply to all children." Not all children know their parents, so: *Your favorite grown-ups can tell you where it is safe to play.*
7. "Add a simple motivational idea that gives preschoolers a reason to follow your advice." Perhaps: *Your favorite grown-ups can tell you where it is safe to play. It is good to listen to them.*
8. "Rephrase your new statement, repeating the first step." "Good" represents a value judgment, so: *Your favorite grown-ups can tell you where it is safe to play. It is important to try to listen to them.*
9. "Rephrase your idea a final time, relating it to some phase of development a preschooler can understand." Maybe: *Your favorite grown-ups can tell you where it is safe to play. It is important to try to listen to them, and listening is an important part of growing.*
<https://www.theatlantic.com/family/archive/2018/06/mr-rogers-neighborhood-talking-to-kids/562352/>

While the above is highly simplified, think about how your next communication might be misinterpreted, because it probably will be, unless you take steps to prevent that.

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- 3 Telecommunications Qualifications/Boating News

Burlington VT Flotilla 15-02, 1SR

Flotilla Commander: Robert T. White
Flotilla Vice Commander: Thomas T. Simmons
Flotilla Human Resources: Rick Moore
<http://wow.uscgaux.info/about.php?unit=014-15-02>
<https://www.facebook.com/US-Coast-Guard-Auxiliary-Flotilla-15-02-Burlington-VT-351235695499189/>

EMBEDDED LINKS

Please note: this newsletter contains embedded links. To access the website of the link, hover your mouse over the underlined link and you will see the website url. Simply hold down the "Ctrl" button on your keyboard and then right click your mouse to go to the link. On PDF's, just click on the link.

CALENDAR OF EVENTS

Lake Champlain Maritime Festival

Burlington Waterfront, 25-28 Jul 2019

2019 National Conference (NACON)

16-26 Aug 2019

<https://www.cgauxa.org/auxa/nacon-2019/>

D-TRAIN 1SR

Mar 2020

<https://www.d1dtrain.org/copy-of-schedule-of-events>

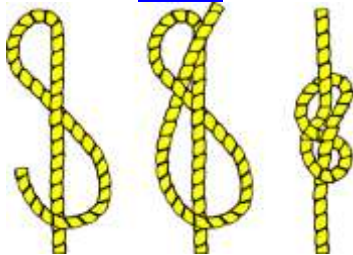


Figure 8 knot

Schedule Change!!!

Due to July 4th activities, the next flotilla meeting will be held on Monday 8 Jul 2019 at 7pm

Flotilla 15-02:	U.S.C.G. Station Burlington
Meeting Location:	1 Depot Street Burlington, VT 05401
Meeting Time:	1 st Wednesday of each month at 19:00 hours (7 p.m.)

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Open Flotilla Positions

VFC

FSO-NS

FSO-IS

FSO-MV

FSO-MT

FSO-PA

Vice Flotilla Commander

Navigation Services Officer

Information Systems Officer

Marine Dealer Visitor Officer

Member Training Officer

Public Affairs Officer

Please consider volunteering for one of the positions listed above. You will learn a lot, help the flotilla function more effectively, and receive help from other knowledgeable members when needed.

To read the general job descriptions for these positions, check out this link posted by another unit:

<http://wow.uscgaux.info/content.php?unit=130-05-02&category=staff-officers>

Have you submitted your 7029?

Each member should submit one monthly.

4 Key Points to Discuss with Boaters:

1. Always Wear It
2. Take a Boating Safety Course
3. Get a Vessel Safety Check
4. Don't BUI

Editor: Ruth Ring, FSO-PB, 15-02, 1SR.

ruth_ring@msn.com

Submit articles/photos NLT 2 weeks prior to the next meeting, or as directed.



Wear It! Inflatable Life Jacket Education video

<https://www.youtube.com/watch?v=VFEDdkhZuAg&feature=email>

Telecommunications Qualifying Information

<http://wow.uscgaux.info/content.php?unit=R-DEPT&category=telecomms-guides>

There are no "Currency Maintenance" tasks for the TeleCommunications area at this time. Qualification information can be found in the links below (or the left navigation bar)

- [TCO Mentoring Guide](#)
- [Distress Assistance Response Training \(DART\) PowerPoint Presentation](#)
- [DART Program Training Manual](#)
- [TeleCom Routine Radio Procedures Guide](#) - (Good reference for Surface and AUXAIR personnel as well)

Radio Facility Operators (Fixed and Mobile) Qualification Information

To become involved in the **U.S. Coast Guard Auxiliary Telecommunications program**, applicants must become certified as Telecommunications Operators (TCO). All operators of fixed land and land mobile radios must be certified as TCO, except for those members who completed AUXCOM prior to 1 August 2008. [Additional details of the qualification requirements for TCO can be found at this link.](#)

To become involved in the **U.S. Coast Guard Auxiliary High Frequency (HF) Program** applicant must first be qualified as a Telecommunications Operator (TCO) or have completed AUXCOM prior to 1 August 2008. Prior HF communications experience, either through commercial, military, and or amateur radio experience, will also prove helpful but is not required. [Additional details of qualifications for the HF program are at this link.](#)

D1SR Communications Department

<http://www.d1south.org/StaffPages/DSO-CM.php>

After becoming TCO qualified, you may have the option/desire of establishing a fixed or mobile AUX VHF or HF station. It's important to find out what the current needs are for our Area of Operations first. Radios must meet certain specifications (see below). AUX VHF radios fall under FCC Part 90 rules and can only be programmed with frequencies at Division level by an authorized installer.

Communications Department Forms

[DISR Communications Manual 2017](#)

[DISR Communications Facility Inspection Cover Sheet](#)

[AUXNET Recommended Radios and Antennas](#)

[AUXNET Cache Two-Way Radio Training](#)

[DISR Radio Facility Inspector Checklist](#)

Links

[Vertex Quick Instruction Guide 2016](#)

Boating Class News

We have a VT Safe Boating Class coming up July 15-17, at Apple Island Resort in South Hero from 1900-2200. Any auxiliarist interested in becoming an IT, this is an excellent opportunity to observe and assist. Kris Teply, FSO-PE.